





Statistique Canada Canadä^{*}

Mandate and objectives

Mandate:

 To foster collaboration, integration and complementarity of programmes relevant to environmental-economic accounting

Objectives:

- Expanding use of SEEA in the development and reporting of indicators, on analysis, on decision-making
- Leveraging the use of training tools that have already produced in order to make them more readily accessible, and where necessary, to produce common tools to be used and disseminated widely
- Quality assurance of SEEA training materials





2018 Programme of work

Develop **SUPERCALENDAR** of SEEA events and **ONLINE REPOSITORY** of SEEA training (UNSD website)

TRAINING REPOSITORY: Develop **QUALITY ASSURANCE** process for training materials, and **CLASSIFICATION SYSTEM** to help users identify the materials that are most useful to them

MAINSTREAMING of the SEEA in priority areas: reporting on the SDGs and reporting on climate change.



Supercalendar of SEEA events

- Prototype supercalendar has been developed
- Scope of calender (what to include) under discussion



		VIEW ALL	FILTER BY YEAR	FILTER BY TYPE
2016				
7-10 NOVEMBER	KAMPALA UGANDA	Regional Training Workshop on the System of Environmental-Economic Accounting with a focus on Energy and Water Accounting		nomic LIST OF DOCUMENTS
26-30 SEPTEMBER	PUTRAJAYA MALAYSIA	Regional Training Workshop on the System of Environmental-Economic Accounting with a focus on Water Accounting		nomic LIST OF DOCUMENTS
28-30 SEPTEMBER	OSLO NORWAY	22nd Meeting of the London Group on Environmental Accounting		LIST OF DOCUMENTS









SEEA and other reporting initiatives

 Focussing on SDGs and Climate Change





































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Training repository

Status: UNSD sent out a successful call for training materials.

Issues

Variety of material (overview vs technical)

Purpose-audience of material is not consistent.

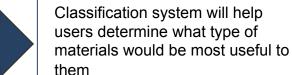
Few of these materials were designed as stand-alone educational tools.

Should the materials be revised, or supplemented?

Are the materials properly representing the SEEA?

Possible solutions

No revisions required to the training materials – acknowledge that these materials were created for a specific context



A volunteer panel would provide a VERY SIMPLE assessment of the materials to ensure coherence with the SEEA



TRAINING









Training repository Elements of a simple classification system

- Intended audience:
 - New SEEA user
 - Advanced user/teacher
- Training type
 - Stand-alone training
 - Training that is part of a package (e.g. proceedings from regional workshops, train the trainer workshops)

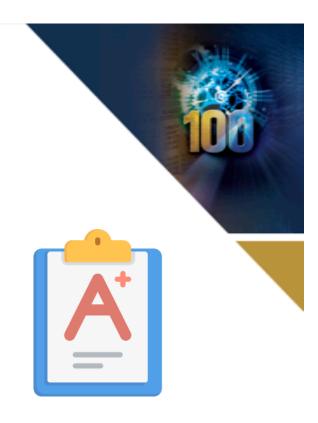






Training repository Evaluating the quality of training materials

- Potential high level questions
 - Already reviewed or approved? (many of the UNSD materials fall into this category)
 - Technical coherence with SEEA? Scale of 1 to 5
 - Clarity of communication. Scale of 1 to 5
 - Is there contact information if user has questions?
 - Final assessment include in inventory?







Feedback from UNCEEA members

Area A - Coordination

- What types of events should be in scope for the SEEA super-calendar?
- Given your experience, how would you classify and assess SEEA training materials?
- Who do you think should participate in the assessment of the training materials?
- How should the UNCEEA best engage in the area of climate change and the SDG indicators?





THANK YOU!

For more information please visit,

www.statcan.gc.ca







